

Different Paths to Success

(The MCL Question: Separate but Unequal?)

The Dilemma:

We say MCL and UTL are equally viable paths to success, but they are not really viewed as equally valued. Despite requirements for success within each path becoming increasingly similar, it is not clear how MCL faculty can fit all of the requirements for success into their day, or if they have the same leadership opportunities as UTL faculty in the School of Medicine.

Discussion Questions:

- How can senior faculty coach/support MCL faculty in developing successful careers in the School of Medicine?
- What are the leadership opportunities for MCL faculty in the School of Medicine and, if not equal to UTL how can this be changed? How can we bring MCL into the governance of the School of Medicine (appointments as chairs, recipients of endowed chairs)?

